

# Summer Academy UNIT OF STUDY

| Integrating Reading and Technology into Math- Module 3 (1-3)   |  |
|--|--|
| <b>Unit Title</b><br><b>Length of Delivery of Unit</b><br><b>Team Members</b>  | <input checked="" type="checkbox"/> Integrating Reading and Technology into Math-Module 3 (1-3)<br><input checked="" type="checkbox"/> 2 weeks<br><input checked="" type="checkbox"/> Sherrie Nackel   |
| <b>Unit Objective or Purpose:</b>  | <input checked="" type="checkbox"/> To implement reading strategies and technology in Module 3 (1-3)   |
| <b>BRIEFLY highlight how each of the five strands is represented in the unit.</b><br><br>Literacy, Tech Tools, Differentiation, Assessment, Information Literacy | <input checked="" type="checkbox"/> Literacy: Interactive Word Wall, Concept Cards, Quick Five, Word Alike, Compare/Contrast, Scholastic Math Magazine<br><input checked="" type="checkbox"/> Tech Tools: Video clips from Discovery Streaming, SMARTboard virtual manipulative activities<br><input checked="" type="checkbox"/> Differentiation: Tiered assignments, Re-teaching, Flexible grouping, Learning contracts, Enrichment center, Differentiated SMARTboard activities<br><input checked="" type="checkbox"/> Assessment: Pretesting, Note sheet with checkpoint problems, Quiz, Test, Quick Five, Five Q review, Re-teaching, Over the shoulder, In Class $\sqrt{\text{ups}}$ , Assignment, Graded assignment, Thumbs Up/Down<br><input checked="" type="checkbox"/> Information Literacy: Discovery Streaming video clips, Research and present three websites |